

Cardinal Griffin Catholic College

Disability Equality Scheme & Accessibility Plan 2009-2014 - REVIEW

Aims

- a) To increase the involvement of those with disabilities in deciding action that impacts upon them.
- b) To increase access for those with a disability to the physical environment of the school, the curriculum and ensure equality in regards to access to information
- c) To evaluate and report to parents on the success of the action plan in meeting its targets

Action	Success Criteria	Lead Person	Timescale	Review
Disability Awareness Increase knowledge of disability and disability legislation	Audit of staff training undertaken and planned Plan appropriate whole school training in relation to disability awareness	TTu	Dec 2011	Audit complete, HOH received CAF training whole school training delivered by Pat Hill SENSs
Collecting Data Undertake an audit of need	Develop a database of pupil care plans update annually with new intake and as required if requirements change Include access for all information onto school newsletter termly, forward responses to DES working party	KWa TTu School Nurse	Feb 2011	Care plans completed by DBr and updated annually copies available for teaching staff on VLE Access for all statement included on admissions data collection sheet
Collecting views of stakeholders Promoting equality of opportunity for all	Revise and distribute stakeholder questionnaire	MBu	Ongoing	
Physical Access Increase access to physical environment	Painting colour contrast strips to steps in main building of the school. Implementation of access ramp.	DRo MMc TTu	July 2010 Feb 2011	Contrast strips have all been painted to steps both inside and outside of school Discussion with bursar

				following Health and Safety input due to width of steps and car access to car park the implementation of a ramp at front of building is inappropriate
Increase Access to the Curriculum	Implementation of dyslexia friendly techniques (displays, use of coloured paper, overlays, awareness) Evaluate access to the curriculum	TTu HOD SMT	Feb 2011 Ongoing	School received input from Local Authority SENSS Dyslexia Outreach Support. Staff training linked to dyslexia friendly classroom techniques Complete Dyslexia friendly learning walk
Examination Preparation	Analyse access arrangements annually	CFe TTu	Complete annually	Annually collect evidence for students who potentially could meet JCQ guidelines for access arrangements. Process applications and make available for inspection.
Policies Ensure all policies consider the implication of Disability Access	Ensure that DES impacts on all future reviews of school policy documents	TTu Clerk to the Governors	Ongoing	
Development of Scheme	Formation of a working party to include stakeholders with disabilities	MBu TTu	Feb 2011	Ongoing