

Cardinal Griffin Catholic College

School Accessibility Plan

September 2014 – September 2017

Introduction

This plan is drawn up in accordance with the Equality Act 2010 and replaces all duties that previously existed under the Disability Discrimination Act.

You're disabled under the Equality Act 2010 if you have a physical or mental impairment that has a 'substantial' and 'long-term' negative effect on your ability to do normal daily activities.

Key Objective

To reduce and eliminate barriers to access to the curriculum and to full participation in the school community for pupils, and prospective pupils, with a disability

Principles

Compliance with the Equality Act 2010 is consistent with the school's aims and equal opportunities policy, and the operation of the school's SEN policy;

Cardinal Griffin Catholic College recognises its duty under the Equality Act:-

- Not to discriminate against disabled pupils in their admissions and exclusions, and provision of education and associated services
- Not to treat disabled pupils less favourably
- To take reasonable steps to avoid putting disabled pupils at a substantial disadvantage
- To publish an Accessibility Plan

Cardinal Griffin Catholic College values parents' knowledge of their child's disability and its effect on his/her ability to carry out normal activities, and respects the parents' and child's right to confidentiality;

The school provides all pupils with a broad and balanced curriculum, differentiated and adjusted to meet the needs of individual pupils and their preferred learning styles; and endorses the key principles in the National Curriculum framework, which underpin the development of a more inclusive curriculum:

- Setting suitable learning challenges
- Responding to pupils' diverse learning needs
- Overcoming potential barriers to learning and assessment for individuals and groups of pupils

Management Coordination and implementation

- The college will ensure that all staff are aware of the disability discrimination duties through staff meetings.
- The Accessibility Plan will form part of the School Improvement Plan and as such will be overseen and reviewed by the governing body and its committees.

- The governing body will monitor implementation of the plan through the Headteacher's report, governor visits and the SEN Governor who meets regularly with the SENCO.
- The plan will be evaluated yearly, informed by discussions with disabled pupils, staff and parents and analysis of data on progress and attainment of disabled pupils.
- The Accessibility Plan, although forming part of the School Improvement Plan, is also available as a separate plan.
- Accessibility planning will be integrated into the college's overarching planning processes, including premises development, curriculum planning and repairs and maintenance.
- The Accessibility Plan will be co-ordinated with the college's responsibilities towards disabled staff under Part 2 of the DDA and towards the general public under Part 3 of the DDA and our duties under Health and Safety, race and Human Rights.
- Implementation – see action plan attached.
- Evaluation of the plan will look at what the college has implemented and what effect those measures have had. The college will consider a range of evidence to reach a judgement. These will include staff confidence in teaching disabled children, parental satisfaction with arrangements made, outcomes for pupils, the physical environment, multi-agency protocols, the sharing of good practice and the involvement of disabled pupils in college life.
- The Governing Body will report to parents on the college's accessibility plan via the college prospectus the college newsletter and website. This will be linked in to other reporting requirements on the arrangements for admission of disabled pupils, the steps taken to prevent disabled pupils from being treated less favourably than others and the facilities provided to assist access to the college.

Improving the Curriculum Access September 2014 - 2017

Improving the Curriculum Access at Cardinal Griffin Catholic College

Target	Strategy	Outcome	Timeframe	Achievement
Training for teachers on differentiating the curriculum	Undertake an audit of staff training requirements	All teachers are able to more fully meet the requirements of disabled children's needs with regards to accessing the curriculum	June 2016	Increase in access to the National Curriculum
Training for Awareness Raising of Disability Issues	Provide training for governors, staff, pupils and parents. Discuss perception of issues with staff to determine the current status of school	Whole school community aware of issues relating to Access	June 2016	Society will benefit by a more inclusive school and social environment

Improving the Delivery of Written Information

Target	Strategy	Outcome	Timeframe	Achievement
Availability of written material in alternative formats	The school will make itself aware of the services available through the LA for converting written information into alternative formats.	The school will be able to provide written information in different formats when required for individual purposes	June 2015	Delivery of information to disabled pupils improved
Make available school brochures, school newsletters and other information for parents in alternative formats	Review all current school publications and promote the availability in different formats for those that require it	All school information available for all	Sept 2015	Delivery of school information to parents and the local community improved
Review documentation with a view of ensuring accessibility for pupils with visual impairment	Get advice from Hearing and Vision Support Service on alternative formats and use of IT software to produce customized materials.	All school information available for all	June 2015	Delivery of school information to pupils & parents with visual difficulties improved.

Improving the Physical Access

Item	Activity	Timescale
Accessible car parking	Ensure only used by badge holders	Jan 2015
Indoor and outdoor steps	Colour-contrasted to be maintained around school	On-going
Front access	Install handrail for disabled users at front entrance	Sept 2015