



Cardinal Griffin Catholic College

**Parent Teacher Learner
Partnership**

**Year 9 Lower
Grammar**

Core Curriculum

Structure of the CORE GCSE Courses and Options at Cardinal Griffin

Year 9

C
O
R
E

RE GCSE course - exam summer 2017
Mathematics GCSE course -3 year course (Summer 2018)
English GCSE - preparatory course (Summer 2018)
Science GCSE - preparatory course (Summer 2018)

Options

A range of GCSE and BTEC options to start in September 2016 for completion in the summer of 2018.



Year 10 Upper Grammar - 11 Syntax course

All Pupils

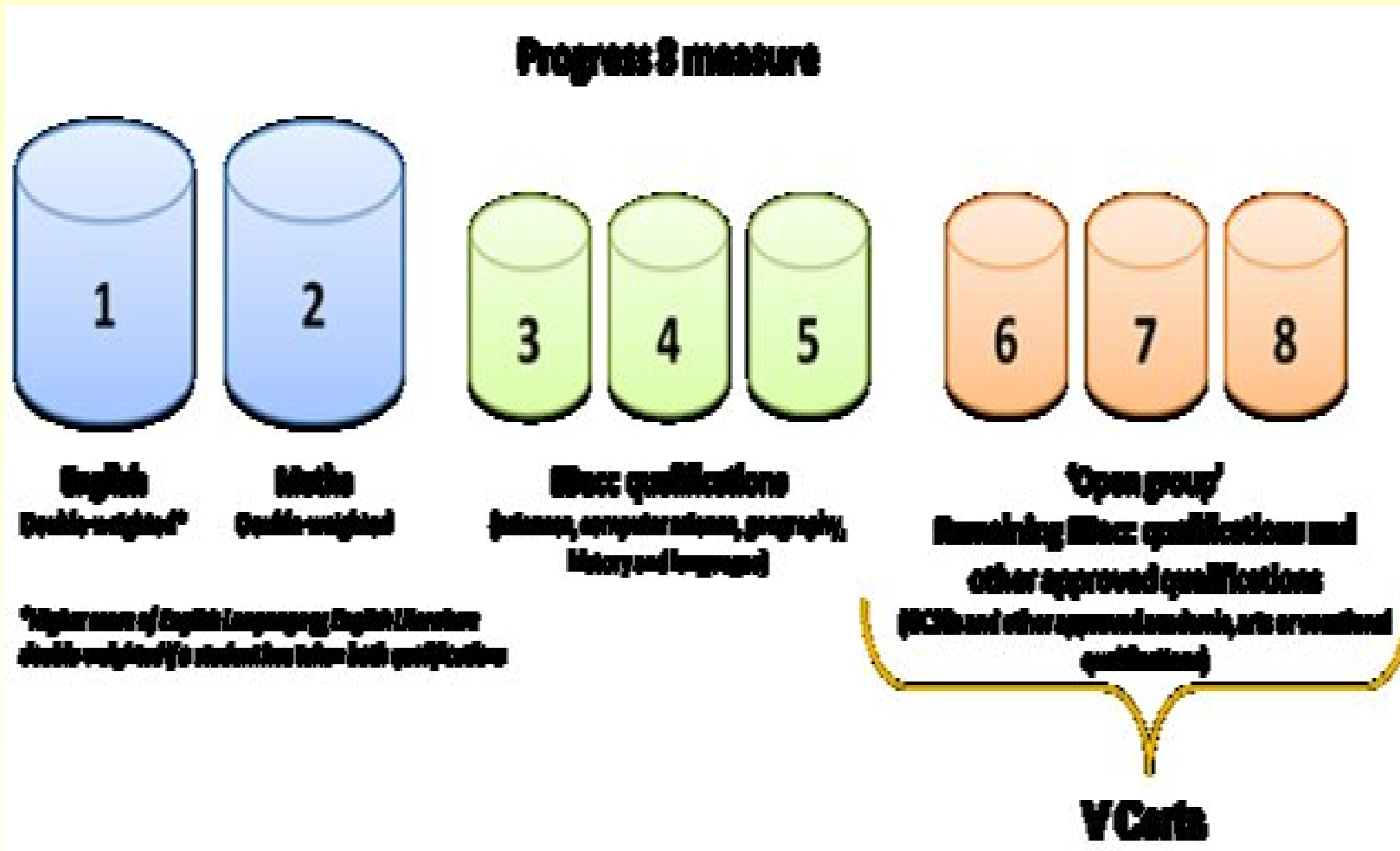
- English
- Mathematics
- RE
- Science
- PE



Year 10 Upper Grammar - 11 Syntax course

- French
- Geography
- History
- Art
- Design Technology
- PE
- BTEC Health and Social Care
- Computer Science
- ICT
- Drama
- Music
- PE

Progress 8



GCSE Points Score

Current Grade	Simplistic	Refined
A*	Half of A* becomes grade 9, the remainder grade 8	
A	Grade 7	Most would get grade 7 but some would be grade 6 and some grade 8.
B	Grade 6	Split between grades 5 and 6
C	Mostly Grade 4, some Grade 5	Split between grades 4 and 5
D	Grade 3	Mostly grade 3, some Grade 2
E	Grade 2	Grade 2
F	Grade 1	Grade 1
G		Mostly Grade 0, some Grade 1
U	Grade 0	Grade 0

Pupil **Progress** and Standards at GCSE

Pupil progress is continually monitored **during** the year.

Five reports on pupil progress will be shared with Learners and Parents during the year.

School Exams

13 - 17 June 2016

KS4 Information Evening – Monday 9 November 2015

Year 9 **Parents Evening** – Monday 8 February 2016

Reports to Parents – Thursday 7 July 2016

Assessment without levels

In practice...

No National Curriculum levels i.e. 3c, 3b, 3a etc.

Students are not assigned a target level; they are all expected to **aspire** towards mastery

Assessment is based on **progress** made; celebrates the efforts of all

Students regularly given **formative** feedback

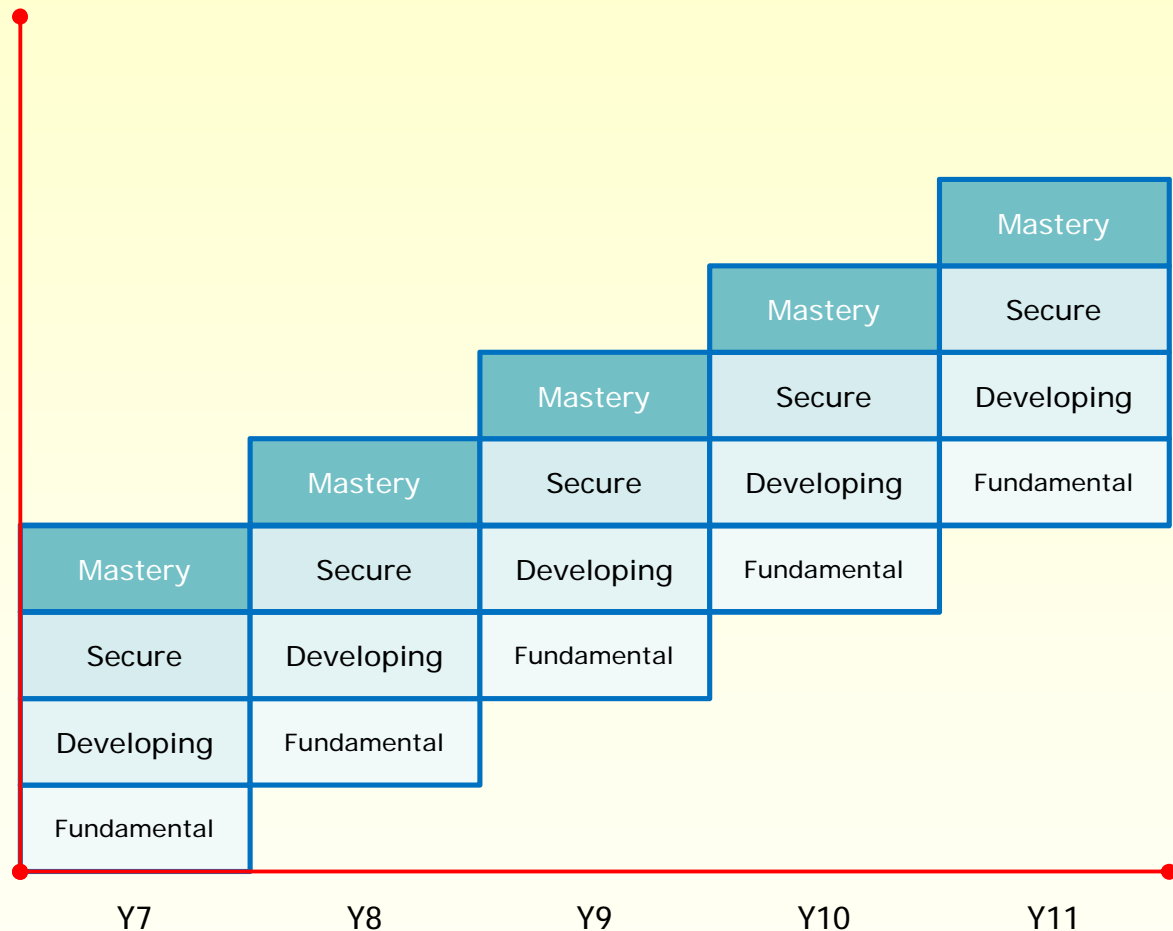
Students' threshold

- KS2 data will be used to give each student a **starting** threshold
- No 'ceiling' applied to students
- Indicates what students are **expected** to achieve

KS2 entry level	Threshold	New GCSE	Old GCSE
	Y7 - 9	Y10	Y11
6+	Mastery	9	A*
		8	A
5	Secure	7	B
		6	
4	Developing	5 (Good Pass)	C
2 – 3	Fundamental	4 (Awarding)	
		3	D
		2	E
		1	F
			G

Ensuring Progress

- If a student makes **expected** progress from Y7 in the developing threshold they should achieve a GCSE 4 or 5 (C) in Y11
- Opportunity for all students to **rise** through the thresholds; **reviewed** at the end of each academic year



Reporting Progress

Pupil progress reports will include;

- **Effort grade**

How well your son/daughter is working in that subject

- **Current progress**

Highlights subjects where your son/daughter is working at 'expected', 'good' or 'emerging' progress.

Subject	Effort	Current progress	
English Mrs Archer	Good	Good	• Proc the r
Maths Mr Duffy	Good	Expected	• Prac calcu
Science Mr Ardin	Average	Expected	• Inclu after
Art Mrs Harvey	Poor	Emerging	• Keep your
French Miss Dono	Average	Emerging	• Worl pron
PE Mrs Green	Poor	Emerging	• Prac to im
RE Miss Smith	Good	Expected	• Plan acce
History Mrs Hamilton	Good	Emerging	• Reac class

Reporting Progress

Target
<ul style="list-style-type: none">• Proof read your extended writing to reduce the number of grammatical errors
<ul style="list-style-type: none">• Practise your long division without a calculator
<ul style="list-style-type: none">• Include greater detail in your conclusions after an experiment.
<ul style="list-style-type: none">• Keep a personal sketch book to collate your research.
<ul style="list-style-type: none">• Work with a peer to practise your pronunciation of technical vocabulary.
<ul style="list-style-type: none">• Practise the correct techniques of key skills to improve your performance.
<ul style="list-style-type: none">• Plan your answers to open questions to access the higher grades.
<ul style="list-style-type: none">• Read around the topic you are studying in class to give context to the work.

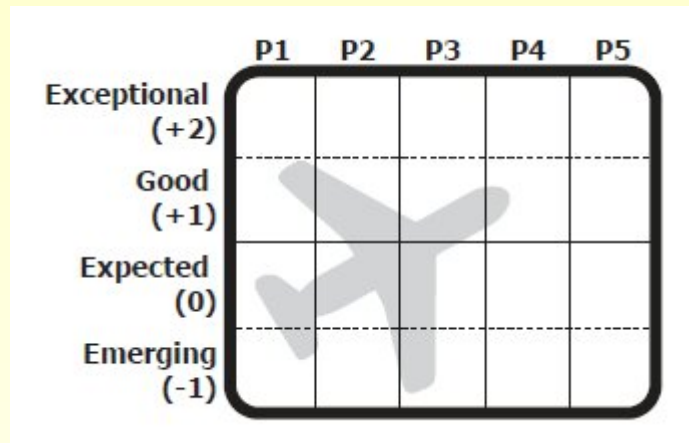
Pupil progress reports will include;

- **Student target**

Teachers provide formative targets to help your son/daughter improve their grades in each subject

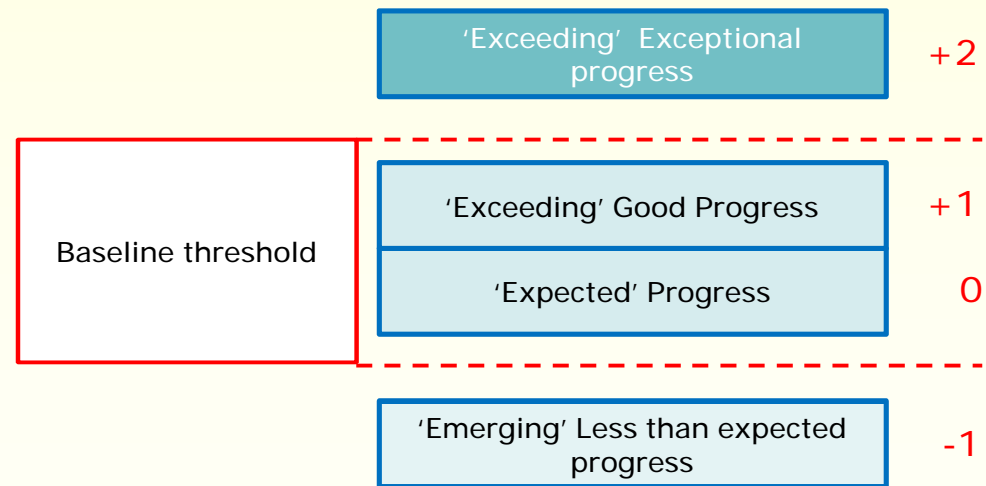
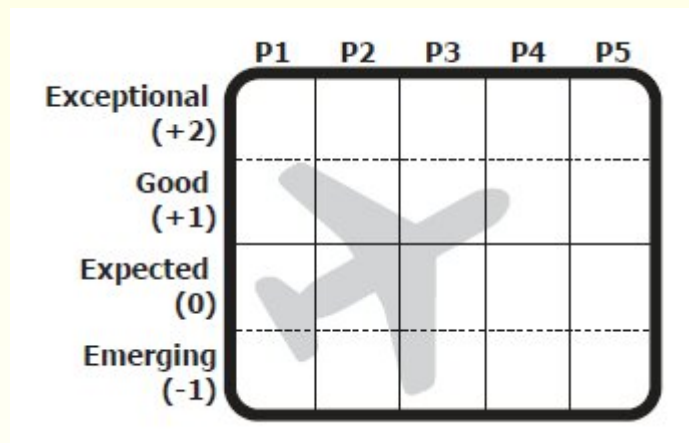
Flightpaths

Good Progress



- Placed in the **centre** of the students' exercise book cover
- Completed after each progress report
- Visually shows the progress of your son/daughter

Emerging Progress



GCSE English

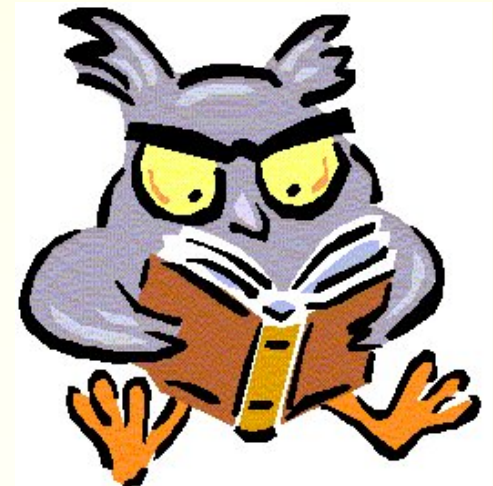
All pupils will be entered for GCSE English and GCSE English Literature with terminal assessment at the end of Year 11 Syntax.

Students in Year 9 Lower Grammar will study:

- Paper 1 language skills
- “A Christmas Carol” by Charles Dickens
- “Romeo and Juliet” and “Macbeth”
- A selection of seen and unseen poems

Contact Details:

Mrs D Glynn-Cobbett (Head of English) ext 251
office @cardinalgriffin.staffs.sch.uk



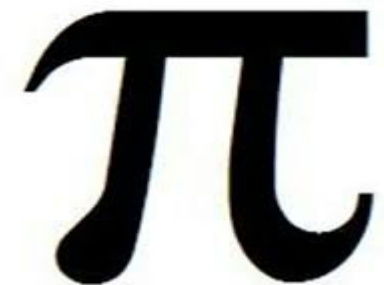
GCSE Mathematics

- Year 9 Lower Grammar pupils are undertaking a 3 year GCSE scheme of work with an expected single entry at the end of Year 11 Syntax.
- There are two tiers of entry Foundation (Refined grades 1-5) and Higher (Refined grades 3-9). It is expected that Sets 1 and 2 will sit the Higher paper and Set 3 will sit the Foundation paper, however this may be revised based on mock exam results.
- All pupils are given log-ins to **Kerboodle** where they can access digital copies of the course material including textbooks, homework books and online review tasks. Copies of all of this material will also be made available via the School library.
- Pupils are also given log-ins to **MathswatchVLE** where revision videos for any topics not fully grasped are available.

Contact Details:

Mr D Duffy (Head of Mathematics) ext 271

d.duffy@cardinalgriffin.staffs.sch.uk



GCSE Religious Education

Structure of the Course

RE (2RSO1)

Unit 10 Roman Catholic Christianity (Studied in Year 9 Lower Grammar)

Unit 3 Religion and Life based on a Study of Roman Catholic Christianity
(Studied in Year 10 Upper Grammar)

Key Exam and Coursework Dates

100% Exam

Year 10 Upper Grammar Summer 2017

Each exam 1½ hours

Revision Guides

Will be available in school once published



Contact Details:

Miss S Smith (Head of Religious Education) ext 220

s.smith@cardinalgriffin.staffs.sch.uk

GCSE Science

Structure of the Course

In Year 9 Lower Grammar, all pupils study a common Science curriculum in preparation for the science routes in Years 10 Upper Grammar to 11 Syntax.

In Year 10 Upper Grammar pupils either study the first route (Double Award Science) or they study the second route (Triple Award Science). Both routes require the study of all three sciences: Biology, Chemistry and Physics.

The choice of which route is taken will be made by the Science department based on a pupil's performance and aptitude for each route. Pupils and parents are consulted when the two routes are recommended for pupils.

Contact Details

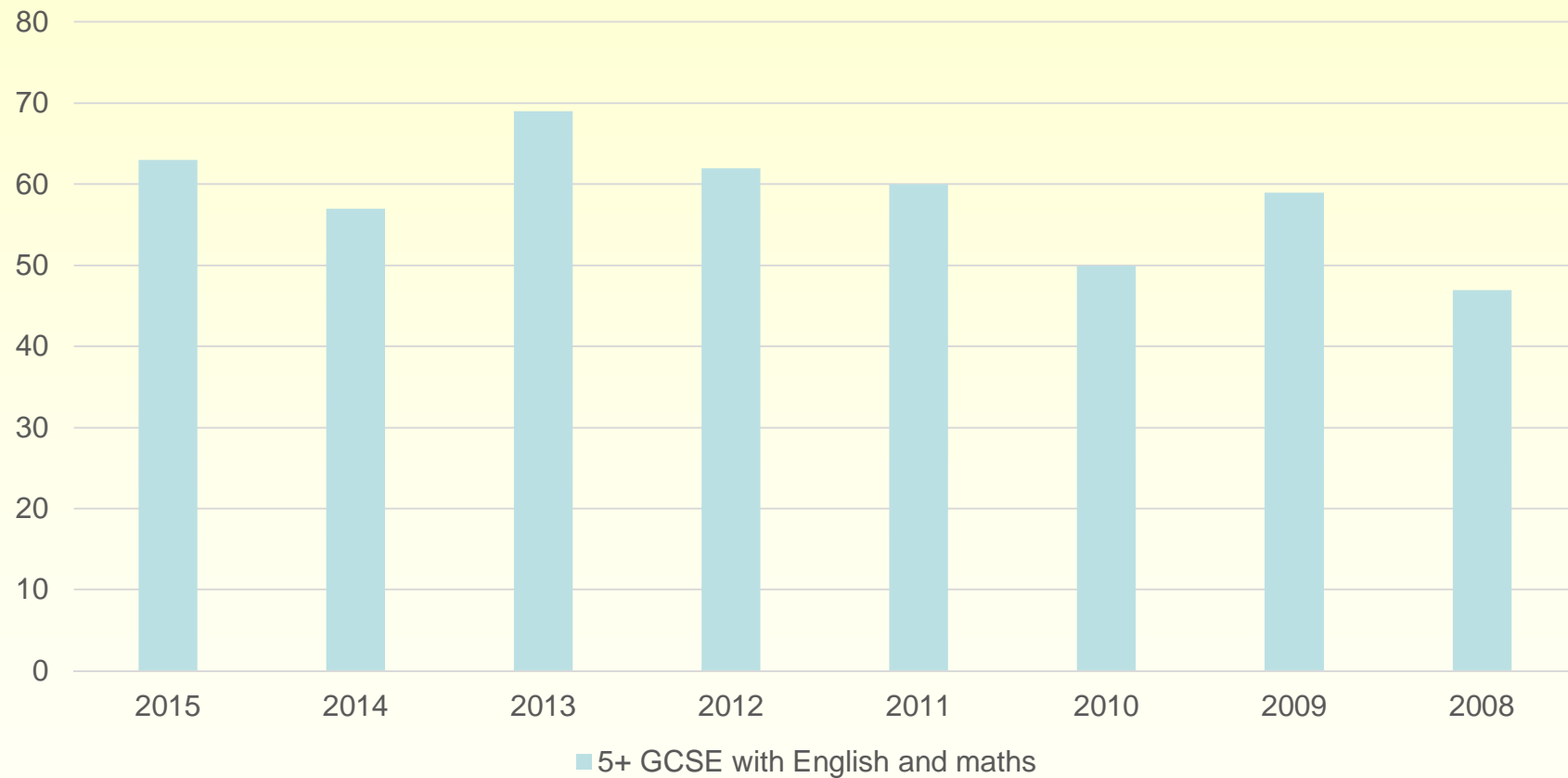
Mr J Trickett (Head of Science) ext 255

j.trickett@cardinalgriffin.staffs.sch.uk



Year 11 Syntax Attainment at GCSE

5+ GCSE with English and maths



Final Results against the last WAG

5 + GCSE with English and mathematics

